



Fire, Ready, Aim: Developing Intercultural Skills during Officer Formal Education

By Michael D. Rothstein

Biblioscholar Nov 2012, 2012. Taschenbuch. Book Condition: Neu. 246x189x3 mm. This item is printed on demand - Print on Demand Neuware - Recent operations in Iraq and Afghanistan underscore the assertion that the US military needs to be able to interact effectively across cultural boundaries. Consequently, there has been a significant effort to emphasize development of intercultural skills in Air Force (AF) professional military education (PME). This paper provides a vector check on recent efforts to energize intercultural curricula across the continuum of officer formal education. Specifically, it examines intercultural curricula at the US Air Force Academy (USAFA), Reserve Officer Training Corps (ROTC), Officer Training School, Air and Space Basic Course (ASBC), Squadron Officers School (SOS), Air Command and Staff College (ACSC) and Air War College (AWC), analyzing how each program teaches subjects related to building officers intercultural skills namely in the areas of cultural awareness, regional understanding and foreign language competency. The author focused on core curricula, rather than optional or elective offerings, under the premise that core curricula best reflects institutional values and priorities in educating the mainstream officer. The methodology for the study was to examine each institutions plan for teaching culture, region and language in Academic...



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