



## La Vie de Guzman DAlfarache (2)

By -

RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 66 pages. Original publisher: Washington, DC : U. S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics : For sale by the U. S. G. P. O. , Supt. of Docs. , 1997. LC Number: LB2832. 2 . I54 1997 OCLC Number: (OCoLC)39865229 Subject: Educational surveys -- United States. Excerpt: . . . Characteristics of Professions and Professionals Increasing the authority of teachers has also been a key subject of recent education reform. Indeed, it is fundamental to site-based management, restructuring, and other such reforms designed to decentralize school decisionmaking ( Johnson 1990; Ingersoll 1994, 1996b ). Two forms of teacher authority are usually highlighted: the influence collectively wielded by faculties over school policymaking and the individual autonomy exercised by teachers over planning and teaching in their classrooms. Both are deemed of importance. Advocates of increases in faculty influence and increases in teacher autonomy argue that teachers will not only make better informed decisions about education issues than district or state officials, but that top-down decisionmaking often fails precisely because it lacks the support of those who are responsible for the implementation...



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