



Ed465183 - A Framework for Early Literacy Instruction: Aligning Standards to Developmental Accomplishments and Student Behaviors, Pre-K Through Kindergarten, Revised Edition (Paperback)

By Elena Bodrova, Deborah J Long

Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.The purpose of this document is to provide more detailed guidance around early literacy instruction than afforded by currently available national and state standards documents. In particular, this document: (1) establishes consistent definitions for the terms standard and benchmark; (2) establishes a consistent format for early literacy standards and benchmarks; (3) articulates a set of early literacy standards and benchmarks that are based on current national and state standards documents and that reflect the foundational knowledge and developmental differences representative of the research on early literacy development at the pre-k and kindergarten levels; and (4) provides sufficient and appropriate information aligned with this set of standards and benchmarks to aid pre-k and kindergarten teachers in assessing the early literacy development of their students and making classroom instructional decisions. This publication is divided into two sections. Section 1 includes a discussion of critical issues related to current national and state standards documents and a description of the process that was followed to develop the early literacy standards and benchmarks that are a focus of this

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