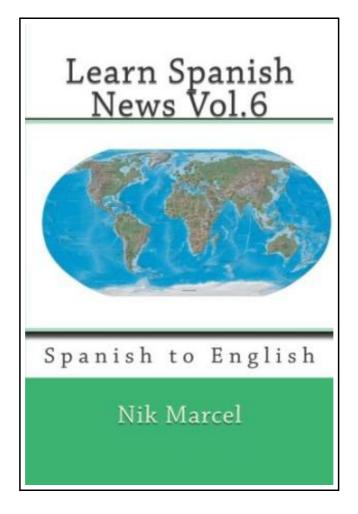
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It is really an incredible publication which i actually have possibly read through. It really is writter in easy phrases and not confusing. Once you begin to read the book, it is extremely difficult to leave it before concluding.

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Createspace, United States, 2014. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.LEARN SPANISH NEWS Vol.6: Spanish to English THIS EDITION: The duallanguage text has been arranged into sentences and shorter paragraphs for quick and easy cross-referencing. The source text is the Spanish language edition of Voice of America (VOA). The Spanish text has been translated into English for this dual-language project. The primary purpose of this text is to equip a foreign language learner with the ability to start reading news in the particular foreign language: to be able to read only in the foreign language, and extract enough understanding to continue the language learning process fruitfully this way. A reader might like to go back to reading dual-language news for reinforcement and further development, returning to foreign language only news with a deeper understanding. By going back to the same old news, you are going over words, word patterns, and passages with which you already have a certain familiarity. The process of reinforcement, learning or retaining of what is new, and exposure to what is unfamiliar, is much easier this way - even though the news may seem a little dated. The aim of informing the reader about actual news is secondary, especially given that the content will become less current (and less relevant) over time. If you are having trouble with the level of difficulty in the text, a suggested path for learning languages is as follows: Familiarise yourself with a basic language instruction book - or re-read the one you have. Once a student has studied the basics, a suitable book about basic grammar can be helpful. The suggestion is that any grammar book be studied more with the intent of recognition and understanding, rather than...



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