



Using Formative Assessment to Differentiate Middle School Literacy Instruction: Seven Practices to Maximize Learning

By Leslie E. Laud, Pooja Patel

SAGE Publications Inc. Paperback. Book Condition: new. BRAND NEW, Using Formative Assessment to Differentiate Middle School Literacy Instruction: Seven Practices to Maximize Learning, Leslie E. Laud, Pooja Patel, This book provides a clear roadmap for using formative assessment to differentiate literacy instruction for students in middle school using strategies ideal for a Response to Intervention (RTI) model. Authors Leslie Laud and Pooja Patel present a comprehensive framework of research-based practices that show how to establish new classroom norms, implement formative assessment, create tiered lessons, and manage a multitasking classroom effectively. The authors also cite the latest research and describe the instructional procedures found most effective for teaching middle school literacy through a unique set of seven practices. The book's strategies are designed for use in conjunction with any curriculum or textbook. Included are a wealth of practical examples, reproducibles, and student activities-all developed with effective time management in mind.



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